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**QUESTIONNAIRE for the purposes of pedagogical-psychological evaluation – PRESCHOOLERS**

Dear parents and teachers,

Thank you for entrusting your child or student to the care of the Pedagogical-Psychological Counselling Centre STEP. Please fill in this short questionnaire providing us with basic information concerning the character or status of the child’s issues before our clinical evaluation (consultation).

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| Child’s name: |  | |  | Date of birth: |  |
| Kindergarten: |  | | | | |
| Parent contact: | phone: |  | email: |  | |

Why did you come to PPP STEP?

a general evaluation of preschool development (such as speech, graphomotor skills, etc.)

a school readiness evaluation

the child’s behavioural problems

evaluation of conspicuous behaviour or atypical concerns with the child (such as nervousness, sadness, not fitting in with the group, stereotypical behaviours, etc.)

other issues:

this evaluation is for a second opinion and the child has been evaluated somewhere else (please briefly describe any relevant diagnosis or conclusions, provide an approximate date and the location of the previous evaluation):

For cases of school readiness or behavioural problems in kindergarten, we ask the kindergarten to provide the following additional information about the child:

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| **Motor skills:** |  | **Fine motor skills:** |
| high dexterity |  | manually capable |
| no conspicuous issues |  | unsure, but manages |
| lively |  | needs assistance |
| fidgety |  | significant problems |
| hot-headed |  |  |
| slow |  |  |
| lowered motor skills |  |  |
| significant motor problems |  |  |

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| **Self-care:** | |  | **Capabilities:** | |
| independent | |  | washing | |
| relatively quick | |  | utensils | |
| slow | |  | undressing, dressing | |
| needs assistance | |  |  | |
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| **Graphomotor skills:** |  | | |  |
| *Grasp:* |  | | |  |
| correct | occasionally incorrect | | | incorrect |
| *Laterality:* |  | | |  |
| prefers the right hand | prefers the left hand | | | ambidextrous/alternates hands |
| *Interests:* |  | | |  |
| likes drawing | doesn’t like drawing | | |  |
| *Drawing ability:* |  | | |  |
| very good | appropriate | | | simple |
| rich in content, but not well executed | | | |  |

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| **Communication skills:** |  |  |
| conversational | takes a while to answer |  |
| always ready | tongue-tied |  |
| may search for the right words |  |  |
| does not search out conversation: | with children | with adults |
| *Comprehension:* |  |  |
| understands very well | has difficulties understanding |  |
| sometimes needs things explained again | |  |
| *Reciting nursery rhymes:* | |  |
| precise | is shy | independent |
| imprecise recollection | not shy | needs help |
| *Speech defects:* |  |  |
| speaks clearly | regular dyslalia | stammering |
| speech difficult to understand |  |  |

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| **Behavioural expression:** |  |  |
| *Reactions to instructions:* |  |  |
| appropriate | sometimes cries, regretful | sometimes angry, gets mad |
| sometimes aggressive |  |  |
| *Emotional expression:* |  |  |
| appropriate to the situation | |  |
| fluctuates | unsure | introverted |
| often tearful | provoking | defiant |
| impulsive | often aggressive | significant behavioural problems |

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| **Social and work maturity:** |  |  |
| *Contact:* |  |  |
| is active | waits for others to take the initiative | |
| unsure | reclusive | timid |
| *Participation in games:* |  |  |
| considerate | will share toys | often interrupts |
| often spoils the game | takes less of a part in games with children | |
| *Position in the group:* |  |  |
| well liked | well respected | less popular |
| tends to be outside the group | is sometimes bullied |  |
| *Directed activities:* |  |  |
| concentrates | perseveres with an activity | tends not to take part |
| less concentrated | only manages short periods | does not persevere in directed activities |

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| **Kindergarten’s school readiness opinion:** |
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| **Is provided with a pedagogical support plan:** | **YES NO** |
| **Utilises an individual educational plan:** | **YES NO** |
| If a pedagogical support plan or an individual educational plan are being used, please attach it and provide a brief evaluation of its progress. | |
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| In Kladno on: |  |  |  |
|  |  |  | *signature of kindergarten teacher or headteacher* |
|  |  |  |  |
|  |  |  | *signature of the child’s legal guardian* |